



**ISS**  
INTERNATIONAL SCHOOL  
SINGAPORE CAMPUS

**Grade 5.1**

**Virtual Parent Information Evening**

**September 3rd, 2020**

*Session 1:* 4:45 - 5:15pm

*Session 2:* 5:30 - 6:00pm





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**Welcome to G5.1**







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# Information

- **Literacy**
- **Math**
- **Yearly Overview / Units of Inquiry**
- **Homework**
- **Parental Expectations**



# Literacy

## Reading, Writing, Word Work

### Reading

- ❖ Read to self
- ❖ Read to someone
- ❖ Listen to reading

### Word work

- ❖ Words Their Way

(Spelling & Expansion of Vocabulary)

### Writing

- ❖ Writing Genres
- ❖ Writing Process
- ❖ 6 Traits of Writing



# Mathematics

## STRANDS

- Number
- Pattern and Function
- Data Handling
- Shape and Space
- Measurement



# MATH

WHERE WE ARE IN PLACE AND TIME	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET	HOW WE EXPRESS OURSELVES	EXHIBITION
<p><b>Number:</b> Place value</p> <p><b>Pattern &amp; Function:</b> Patterns and Rules</p> <p><b>Number:</b> Addition and Subtraction</p> <p>Problem Solving</p>	<p><b>Shape and Space:</b> Lines, Angles, Directions, and Mapping Skills</p> <p><b>Measurement:</b> Area, Perimeter, Volume</p> <p>Problem Solving</p>	<p><b>Data Handling:</b> Surveys &amp; Graphs</p> <p><b>Number:</b> Multiplication</p> <p>Problem Solving</p>	<p><b>Shape and Space:</b> 2D &amp; 3D shapes, Symmetry &amp; Transformations</p>	<p><b>Number:</b> Division</p> <p><b>Number:</b> Fractions, Decimals, Percentages</p>	<p><b>Measurement:</b> Mass, Capacity and Time</p> <p><b>Data Handling:</b> Probability and Chance</p>

**WHO WE ARE:**

Central Idea: As We Mature We Can Use Our Skills and Attitudes for Challenges We May Face

**Lines of Inquiry:**

- The physical changes we experience
- Social and emotional changes
- Ways of managing these changes

WHERE WE ARE IN PLACE AND TIME	HOW WE ORGANIZE OURSELVES	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	SHARING THE PLANET	EXHIBITION
<p>Central Idea: <b>People and Places are Changed by Migration</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-The reasons people migrate</li> <li>-Impact of migration on Singapore</li> <li>-Mapping journeys of migration</li> </ul>	<p>Central Idea: <b>Digital media changes the way in which people access information and connect with each other</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-Evaluating information</li> <li>-Digital citizenship</li> <li>-How new digital media is used and organized</li> <li>-Ethics</li> <li>-Global messaging</li> </ul>	<p>Central Idea: <b>We Represent Ourselves Through Literature</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-Discovering</li> <li>-Autobiographies</li> <li>-Author's impact</li> </ul>	<p>Central Idea: <b>Humans Use the Planet's Energy</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-Finite and infinite sources of energy</li> <li>-Depletion of resources</li> <li>-Sustainable solutions</li> </ul>	<p>Central Idea: <b>Human Actions Affect the Natural World</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>-Connections between humans and ecosystems</li> <li>-How people are implementing positive change</li> </ul>	<p><b>STUDENT LED PROJECT WITH MENTORS</b></p>



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# HOMework IN GRADE 5

## Reading

- Students to read for a minimum of 20 minutes Monday-Thursday
- To be recorded each night in Reading Log (brown book with *date, name of book, comment* (written by student) & *parent initial*)

## Math

Students to complete assigned Mathletics activities weekly online <http://asia.mathletics.com/>

## Literacy or Unit Activity

Students to complete the assigned activity in Unit of Inquiry or Literacy in their GREY Homework Book

# Other Information About Homework...

- Homework will be given Mondays and returned on Fridays
- Approximately 40 minutes an evening to be spent on homework from Monday - Thursday
  - 20 minutes per night on Reading & Reading Log
  - 20 minutes per night on Mathletics / Literacy or Unit Task
- Students can manage their time (with parent or teacher help if needed) to decide which days they will work on Mathletics and which days they will work on their Unit of Inquiry / Literacy homework.

## Example:

Mondays and Tuesdays - Mathletics 20 minutes (+20 mins Reading)

Wednesdays and Thursdays - Unit or Literacy 20 minutes (+20 mins Reading)

# MESSAGE FROM INTEGRATORS



# MESSAGE FROM DR. ALVAREZ

## Our Personalized Learning Program

### What is the ISS Learning Accelerator Programme?

- It is a learning tool designed by the teachers at ISS to help students focus on their individual learning needs
- It is designed to help you quickly become a more effective learner and strengthen achievement.

#### Four (Five) Stages

- Stage One: Data Gathering
- Stage Two: Goal Formation
- Stage Three: Parent Input
- Stage Four: Final Review
- (Stage Five): Ongoing monitoring and input

# Parental Information

## Communication

Anjana Dayal 5.1: [adayaal@iss.edu.sg](mailto:adayaal@iss.edu.sg)

## Class Blog

<http://issq5-1.weebly.com/>

## Parent access to Managebac (Parent Tutorial)

<https://www.youtube.com/watch?v=FawlbdmJlmw>

