

Virtual Parent Information Evening Grade 5.1

September 3rd, 2020

Session 1: 4:45 - 5:15pm

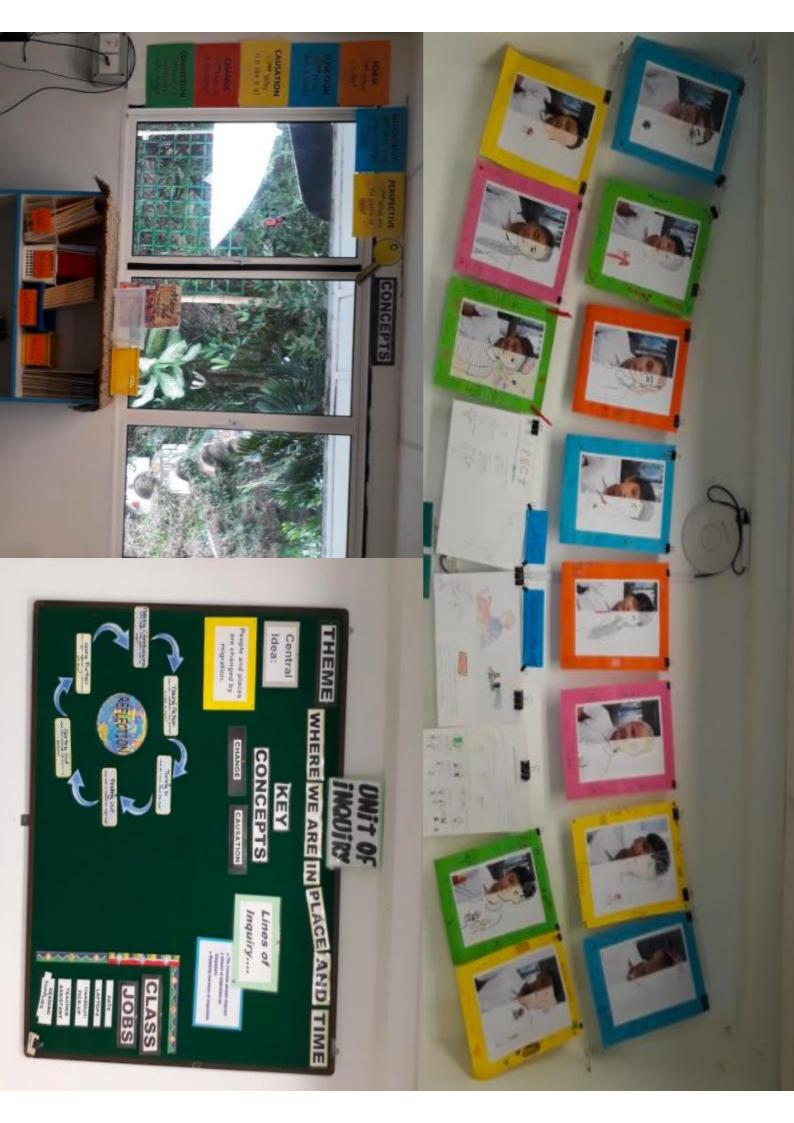
Session 2: 5:30 - 6:00pm







Welcome to G5.1





Information

- Literacy
- Math
- Yearly Overview / Units
- of Inquiry
- Homework
- Parental Expectations



Literacy Reading, Writing, Word Work

Reading

- Read to self
- Read to someone
- Listen to reading

Word work

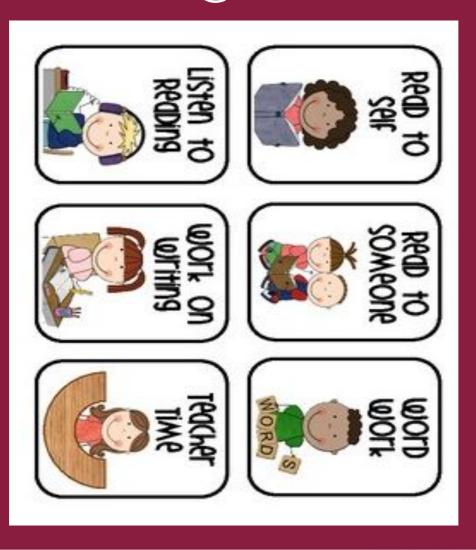
Words Their Way

(Spelling & Expansion of Vocabulary)

Writing

- Writing Genres
- Writing Process
- 6 Traits of Writing





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Mathematics

STRANDS

- Number
- Pattern and Function
- Data Handling
- Shape and Space

Measurement



		HTAM			
WHERE WE ARE IN PLACE AND TIME	HOW THE WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET	HOW WE EXPRESS	EXHIBITION
Number: Place value	Shape and Space: Lines, Angles,	Data Handling: Surveys & Graphs	Shape and Space: 2D & 3D	Number: Division	Measurement: Mass, Capacity and
Pattern &	Directions,	Mimbor	shapes,	Number:	Time
Patterns and	Skills	ation	Transform-	Fractions,	Data
Rules	Measurement:		ations	Percentages	Handling: Probability
Number:	Area,	Problem Solving			and Chance
Subtraction	Volume				
Problem Solving	Problem				



WHO WE ARE:

Central Idea: As We Mature We Can Use Our Skills and Attitudes for Challenges We May Face

- Lines of Inquiry:

 -The physical changes we experience
 -Social and emotional changes
- -Ways of managing these changes

Central Idea: People and Places are Changed by Migration Lines of Inquiry: -The reasons people migrate -Impact of migration on Singapore -Mapping journeys of migration or -E -G -G -G -C	WHERE WE ARE IN PLACE AND TIME
Central Idea: Digital media changes the way in which people access information and connect with each other Lines of Inquiry: Evaluating information -Digital citizenship -How new digital media is used and organized Ethics -Global messaging	HOW WE ORGANIZE OURSELVES
Central Idea: We Represent Ourselves Through Literature Lines of Inquiry: -Discovering -Autobiographies -Author's impact	HOW WE EXPRESS OURSELVES
Central Idea: Humans Use the Planet's Energy Lines of Inquiry: -Finite and infinite sources of energy -Depletion of resources -Sustainable solutions	HOW THE WORKS
Central Idea: Human Actions Affect the Natural World Lines of Inquiry: -Connections between humans and ecosystems -How people are implementing positive change	SHARING THE PLANET
STUDENT LED PROJECT WITH MENTORS	EXHIBITION



HOMEWORK IN GRADE 5

Reading

- Students to read for a minimum of 20 minutes Monday-Thursday
- To be recorded each night in Reading Log (brown book with date, name of book, comment (written by student) & parent initial

Math

online http://asia.mathletics.com/ Students to complete assigned Mathletics activities weekly

Literacy or Unit Activity

Students to complete the assigned activity in Unit of Inquiry or Literacy in their GREY Homework Book



Other Information About Homework...

- Homework will be given Mondays and returned on Fridays
- Approximately 40 minutes an evening to be spent on homework from Monday - Thursday
- -20 minutes per night on Reading & Reading Log
- -20 minutes per night on Mathletics / Literacy or Unit Task
- Students can manage their time (with parent or teacher help if needed) will work on their Unit of Inquiry / Literacy homework. to decide which days they will work on Mathletics and which days they

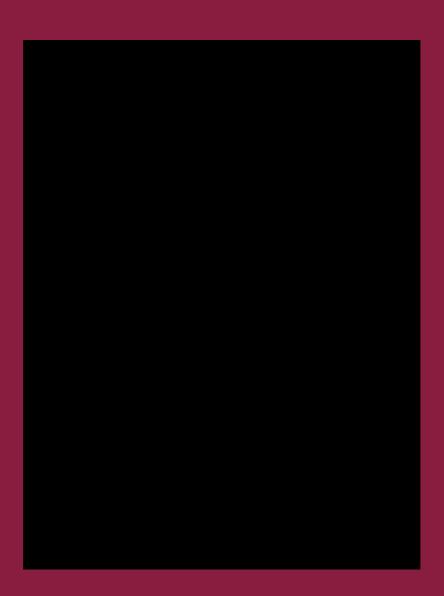
Example:

Wednesdays and Thursdays - Unit or Literacy 20 minutes (+20 mins Mondays and Tuesdays - Mathletics 20 minutes (+20 mins Reading) Reading)





MESSAGE FROM INTEGRATORS



MESSAGE FROM DR. ALVAREZ

Our Personalized Learning Program

What is the ISS Learning Accelerator Programme?

- their individual learning needs It is a learning tool designed by the teachers at ISS to help students focus on
- strengthen achievement. It is designed to help you quickly become a more effective learner and

Four (Five) Stages

Stage One: Data Gathering
Stage Two: Goal Formation

Stage Three: Parent Input

Stage Four: Final Review

(Stage Five): Ongoing monitoring and input



Parental Information

Communication

Anjana Dayal 5.1: <u>adayal@iss.edu.sg</u>

Class Blog

<u> http://issg5-1.weebly.com/</u>

Parent access to Managebac Parent Tutorial)

https://www.youtube.com/watch?v=FawlbdmJlmw



